

ANSWER KEY

LISTENING COMPREHENSION

DIAGNOSTIC PRE-TEST

1. C	n. D	21. B	31. A	41. C
2. B	12. A	22. B	32. C	42. B
3. D	13. B	23. D	33. C	43. B
4. A	14. C	24. C	34. A	44. C
5. B	15. D	25. C	35. D	45. D
6. B	16. A	26. A	36. B	46. A
7. B	17. B	27. D	37. C	47. C
8. A	18. A	28. B	38. D	48. B
9. C	19. D	29. D	39. B	49. A
10. A	20. C	30. A	40. C	50. C

EXERCISE 1

1. D	2. B	3. C
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TOEFL EXERCISE 1

1. A	3. D	5. C	7. D	9. D
2. C	4. B	6. A	8. C	10. A

EXERCISE 2

1. D	2. B	3. C
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TOEFL EXERCISE 2

1. D	3. A	5. C	7. B	9. B
2. A	4. C	6. D	8. A	10. D

EXERCISE 3

1. C	2. D	3. B
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TOEFL EXERCISE 3

1. C	3. D	5. B	7. C	9. A
2. A	4. B	6. C	8. D	10. C

TOEFL EXERCISE (Skills 1-3)

1. C	3. D	5. A	7. B	9. C
~A	4. D	~D	ic	10. B

EXERCISE 4

1. B	2. C	3. D
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TOEFL EXERCISE 4

1. B	3. D	5. B	7. A	9. C
2. A	4. B	6. C	8. C	10. A

EXERCISE 5

1. C	2. C	3. A
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TOEFL EXERCISE 5

1. D	3. A	5. C	7. C	9. D
2. B	4. B	6. C	8. B	10. D

EXERCISE 6

1. D	2. C	3. A
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TOEFL EXERCISE 6

1. C	3. B	5. A	7. D	9. C
2. B	4. B	6. C	8. D	10. D

TOEFL EXERCISE (Skills 4-6)

1. C	3. A	5. B	7. D	9. A
2. B	4. C	6. B	8. C	10. B

TOEFL REVIEW EXERCISE (Skills 1-6)

1. D	3. B	5. C	7. A	9. B
~D	4. D	~B	8. A	10. D

EXERCISE 7

1. C	2. A	3. C
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TOEFL EXERCISE 7

1. A	3. B	5. D	7. B	9. D
2. D	4. C	6. C	8. A	10. B

EXERCISE 8

1. A	2. D	3. B
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TOEFL EXERCISE 8

1. D	3. B	5. C	7. C	9. D
2. A	4. D	6. B	8. D	10. A

EXERCISE 9

1. D	2. B	3. D
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TOEFL EXERCISE 9

1. A	3. A	5. D	7. C	9. C
2. D	4. C	6. A	8. A	10. D

EXERCISE 10

1. A	2. C	3. C
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TOEFL EXERCISE 10

1. D	3. A	5. A	7. B	9. A
2. C	4. D	6. B	8. A	10. A

TOEFL EXERCISE (Skills 7-10)

1. C	3. C	5. D	7. B	9. A
2. B	4. B	6. D	8. C	10. B

TOEFL REVIEW EXERCISE (Skills 1-10)

1. A	3. B	5. C	7. C	9. B
2. B	4. A	6. C	8. D	10. D

EXERCISE 11

1. D	2. B	3. A
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TOEFL EXERCISE 11

1. D	3. A	5. D	7. C	9. A
2. B	4. D	6. C	8. B	10. C

EXERCISE 12

1. A	2. D	3. D
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TOEFL EXERCISE 12

1. B	3. B	5. D	7. D	9. A
2. B	4. A	6. A	8. A	10. A

EXERCISE 13

1. A	2. C	3. B
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TOEFL EXERCISE 13

1. C	3. A	5. A	7. A	9. D
2. D	4. D	6. C	8. C	10. A

TOEFL EXERCISE (Skills 11-13)

1. D	~C	~A	~D	9. D
~B	4A	~D	8. B	10. B

TOEFL REVIEW EXERCISE (Skills 1-13)

1. B	3. D	5. C	7. A	9. A
2. A	4. B	6. C	8. D	10. C

EXERCISE 14

1. C	2. D	3. D
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TOEFL EXERCISE 14

1. C	3. C	5. B	7. A	9. C
2. D	4. D	6. A	8. B	10. C

EXERCISE 15

1. A	2. D	3. C
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TOEFL EXERCISE 15

1. B	3. D	5. C	7. A	9. B
2. A	4. A	6. B	8. D	10. A

TOEFL EXERCISE (Skills 14-15)

1. C	3. A	5. D	7. C	9. B
2. B	4. C	6. D	8. B	10. C

TOEFL REVIEW EXERCISE (Skills 1-15)

1. C	3. B	5. A	7. A	9. A
2. D	4. C	6. B	8. B	10. D

EXERCISE 16

1. D	2. C	3. D
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TOEFL EXERCISE 16

1. D	3. C	5. B	7. C	9. B
2. A	4. B	6. A	8. C	10. A

EXERCISE 17

1. i>	2. B	3. B
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TOEFL EXERCISE 17

1. D	3. C	5. D	7. C	9. D
2. C	4. B	6. A	8. C	10. D

TOEFL EXERCISE (Skills 16-17)

1. B	3. D	5. A	7. C	9. C
~A	4. C	~C	8. D	10. B

TOEFL REVIEW EXERCISE (Skills 1-17)

1. A	3. C	5. A	7. C	9. D
2. B	4. C	6. C	8. C	10. A

EXERCISE 18 (Answers may vary.)

Questions 1 through 5: *looking for a job on campus*
 Questions 6 through 10: *a trip taken during a school vacation*

Questions 11 through 15: *one type of pollution, acid rain*

EXERCISE 19

1. What... to do?
2. Where does the conversation probably take place?
3. How many...?
4. How often...?
5. What... to do?
6. When does the conversation probably take place?
7. What kind of trip is it?
8. How long...?
9. What were they doing during the trip?
10. How does she feel about...?
- n. What is the topic of the conversation?
12. What energy source?
13. How is... formed?
14. Where...?
15. What should she do?

EXERCISE 20

Conversation 1: *working for a part-time job on campus*
 Conversation 2: *a kayaking trip that the man took on the Klamath River*
 Conversation 3: *one kind of pollution called acid rain*

EXERCISE 21 (Answers may vary.)

- Conversation 1
1. *a student and an employment office worker*
 2. *in the campus employment office*
- Conversation 2
1. *two students*
 2. *during the spring semester, right after spring break*
 3. *a hip that he just took*
- Conversation 3
1. *two students*
 2. *some time during the semester*
 3. *an article that the *11W* read*

TOEFL EXERCISE 22

1. A	4. B	7. C	10. D	13. B
2. C	5. D	8. B	11. D	14. C
3. C	6. D	9. A	12. C	15. D

TOEFL REVIEW EXERCISE (Skills 18-22)

1. C	4. A	7. D	10. A	13. D
2. B	5. B	8. C	n. C	
3. D	6. A	9. B	12. B	

EXERCISE 23 (Answers may vary.)

Questions 1 through 5: *the requirements of a biology class*
 Questions 6 through 10: *the volcanoes in the U.S. of Fire or Hawaii*
 Questions 11 through 15: *a tour of the Smithsonian*

EXERCISE 24

- When does the talk probably take place?
- How often...?
- What are the students told?
- Whot...?
- What...?
- What is the topic of the talk?
- What is the topic of the talk?
- Where...?
- Mat is true about volcanoes?
- What is...?
- Who is the speaker?
- How many...?
- Which museum...?
- Which museum...?
- Where are they going next?

EXERCISE 25 (Answers may vary.)

- Talk 1: *the first day of class in Biology 101*
 Talk 2: *the volcanoes of Hawaii*
 Talk 3: *a tour of the Smithsonian*

EXERCISE 26 (Answers may vary.)

- Talk 1
 1. Professor Martin
 2. in biology class
 3. on the first day of class
 4. Biology 101
- Talk 2
 1. a professor
 2. in a university class
 3. sometime during the first term
 4. maybe geology (because the topic is volcanoes)
- Talk 3
 1. a tour guide
 2. in Washington, D.C.
 3. in the middle of a tour

TOEFL EXERCISE 27

- | | | | | |
|------|------|------|-------|-------|
| 1. C | 4. C | 7. C | 10. C | 13. B |
| 2. B | 5. A | 8. C | 11. B | 14. D |
| 3. D | 6. B | 9. A | 12. D | 15. A |

TOEFL REVIEW EXERCISE (Skills 23-27)

- | | | | |
|------|------|------|-------|
| 1. D | 4. D | 7. A | 10. C |
| 2. D | 5. C | 8. C | 11. C |
| 3. A | 6. B | 9. B | 12. D |

TOEFL POST-TEST

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. D | II. A | 21. D | 31. B | 41. D |
| 2. D | 12. C | 22. D | 32. C | 42. D |
| 3. A | 13. D | 23. A | 33. A | 43. B |
| 4. D | 14. C | 24. D | 34. D | 44. B |
| 5. C | 15. C | 25. A | 35. A | 45. B |
| 6. D | 16. B | 26. C | 36. D | 46. A |
| 7. A | 17. A | 27. C | 37. B | 47. D |
| 8. C | 18. C | 28. D | 38. C | 48. B |
| 9. B | 19. B | 29. D | 39. B | 49. D |
| 10. A | 20. B | 30. B | 40. C | 50. B |

STRUCTURE AND WRITTEN EXPRESSION

DIAGNOSTIC PRE-TEST

- | | | | | |
|------|------|------|-------|-------|
| 1. A | 4. C | 7. D | 10. D | 13. D |
| 2. D | 5. B | 8. B | 11. A | 14. B |
| 3. A | 6. A | 9. C | 12. C | 15. A |
16. B declared
 17. A brightest
 18. D mt
 19. C materials
 20. B previously
 21. D their
 22. C used
 23. A imported
 24. C their
 25. D amount
 26. C and
 27. D moved
 28. C the
29. C had gone
 30. B result of
 31. C became
 32. Bare
 33. A actor
 34. Clive
 35. B was designed
 36. B the project
 37. B profitable
 38. D been mined
 39. C the other
 40. B making

EXERCISE I

1. I missing subject (could be ... went)
 2. C
 3. I missing verb (could be is available)
 4. I double verb (has and provides)
 5. C
 6. I double subject (text and it)
 7. C
 8. J missing verb (could be departure is scheduled)
 9. I missing subject (could be fauna)
 10. I double verb (is and processes)

EXERCISE 2

1. C
 2. I missing subject (could be ... took)
 3. C
 4. C
 5. I missing subject (could be the doctor has been practicing)
 6. C
 7. I double subject (shopping and it)
 8. C
 9. I missing subject (could be ... took)
 10. C

EXERCISE 3

1. C
 2. I missing subject (could be Bob, a friend)
 3. C
 4. I missing subject (could be My. Smith, the chief executive officer)
 5. C
 6. C
 7. I missing subject (could be the heating unit)
 8. C
 9. I missing comma (computer, the most powerful)
 10. C

EXERCISE 4

1. C
 2. I double verb (are completing and should report)
 3. C
 4. I double verb (are giving and attract)
 5. C
 6. I double verb (was trying and was often interrupted)
 7. C
 8. C
 9. I double verb (were announcing and received)
 10. C

EXERCISE 5

1. I double verb (was offered and was not accepted)
 2. C
 3. I double verb (were taught and were)
 4. C
 5. I double verb (were reached and were)
 6. C
 7. I double verb (is served and is)
 8. I double verb (are listed and have)
 9. C
 10. C

EXERCISE (Skills 1-5)

1. C
 2. I missing subject (could be she went)
 3. I double verb (were grown and were harvested)
 4. C
 5. C
 6. I missing verb (could be ~ in the shopping mall)
 7. C
 8. I missing subject (could be he threw)
 9. I double subject (construction and it)
 10. C

TOEFL EXERCISE (Skills 1-5)

- | | | | | |
|------|------|------|------|-------|
| 1. B | 3. A | 5. C | 7. A | 9. D |
| -A | -D | &C | 8. B | 10. A |

EXERCISE 6

1. C
 2. I missing subject (could be no rain has fallen)
 3. I missing connector (could be and it has been)
 4. I misplaced connector. (should be The quality... I changed)
 5. C
 6. I missing subject (could be yet it is)
 7. C
 8. C
 9. I misplaced connector (should be You can drive... you can get)
 10. I missing connector (could be ~ he flew)

EXERCISE 7

1. C
 2. I missing subject (could be before! are admitted)
 3. C
 4. I missing connector (could be the ground had been prepared)
 5. C
 6. I missing verb (could be The building is)
 7. I missing subject (could be it can be sent)
 8. C
 9. C
 10. I missing comma (could be the outcome)

EXERCISE 8

1. C
 2. I missing connector (could be Though the commandant left)
 3. I missing verb (could be unless he... she needs)
 4. C
 5. I missing subject (could be wherever... need)
 6. C
 7. I missing verb (could be your application is)
 8. I missing comma (explained, aU visitors)
 9. C
 10. C

EXERCISE (Skills 6-8)

1. C
 2. I unnecessary connector (omit Or)
 3. I missing verb (could be a problem occurred)
 4. I incorrect connector (should be as soon as...)
 5. C
 6. I missing connector (could be so the king has not returned)
 7. C
 8. C
 9. I missing subject (could be while it is)
 10. I incorrect connector (should be even though)

TOEFL EXERCISE (Skills 6-8)

- | | | | | |
|------|----|----|------|-------|
| 1. D | -C | -D | -C | 9. B |
| -D | -B | &B | 8. D | 10. D |

TOEFL REVIEW EXERCISE (Skills 1-8)

- | | | | | |
|------|------|------|------|-------|
| 1. C | -C | -A | -C | 9. D |
| 2. B | 4. C | 6. D | 8. B | 10. A |

EXERCISE 9

1. C
 2. I missing verb (could be manual describes)
 3. C
 4. I missing connector (could be ~ he refused)
 5. I missing subject (could be We talked)
 6. I extra subject (omit it)
 7. C
 8. I missing verb (could be when the paper is due is certain)
 9. I missing connector (could be When the contract will be awarded)
 10. C

EXERCISE 10

1. C
 2.1 missing verb (could be *which it!*)
 3. C
 4.1 missing verb (*signing* could be *must sign*)
 5.1 extra subject (omit *he*)
 6. C
 7. C
 8.1 missing verb (could be *whatever!*)
 9. C
 10.1 missing verb (could be *whoever!*)

EXERCISE 11

1. C
 2.1 missing verb (could be *isfor sak*)
 3.1 incorrect connector (*whom* could be *which*)
 4. C
 5.1 extra subject (omit *it*)
 6. C
 7. C
 8.1 missing verb (could be *was runny*)
 9.1 missing subject (could be *-werhaving*)
 10. C

EXERCISE 12

1. C
 2.1 missing connector/subject (could be *which are trying*)
 3.1 missing verb (could be *who is*)
 4.1 incorrect connector/subject (*which* should be *who*)
 5.1 extra subject (omit *it*)
 6. C
 7.1 missing connector/subject (could be *which is*)
 8.1 extra subject (omit *they*)
 9. C
 10.1 missing verb (could be *thai was an sak are also an sok*)

EXERCISE (Skills 9-12)

- 1.1 missing subject (could be *~wascoming*)
 2. C
 3.1 extra subject (omit *she*)
 4. C
 5.1 missing subject (could be *we want*)
 6.1 incorrect connector (*whom* could be *which*)
 7.1 incorrect connector (*that* should be *what*)
 8.1 missing connector (could be *That he was*)
 9.1 extra subject (omit *it*)
 10. C

TOEFL EXERCISE (Skills 9-12)

- LA 3. B 5. C 7. A 9. B
 2. D 4. D 6. C 8. B 10. C

TOEFL REVIEW EXERCISE (Skills 1-12)

- LA 3. B 5. B 7. C 9. D
 2. C 4. A 6. B 8. C 10. B

EXERCISE 13

1. C
 2.1 (satshould be *sitting*)
 3. C
 4.1 (*purchasing* should be *purchased*)
 5.1 (*who*)
 6.1 (*were*)
 7.1 (*placing* should be *placed*)
 8. C
 9.1 (*heard* should be *hearing*)
 10.1 (illogical reduction)

EXERCISE 14

1. C
 2.1 (*kft* should be *kaving*)
 3. C
 4. C
 5.1 (sektingshould be *sekcted*)
 6.1 (illogical reduction)
 7. C
 8.1 (*buy* should be *buying*)
 9. C
 10. C

EXERCISE (Skills 13-14)

- 1.1 (*was*)
 2. C
 3. C
 4.1 (*needed* should be *needing*)
 5. C
 6.1 (extra *was*)
 7. C
 8.1 (*decided* should be *deciding*)
 9. C
 10. C

TOEFL EXERCISE (Skills 13-14)

- LA 3. B 5. D 7. B 9. B
 2. A 4. B 6. D 8. D 10. B

TOEFL REVIEW EXERCISE (Skills 1-14)

1. D 3. D 5. D 7. C 9. A
 2. A 4. B 6. B 8. D 10. D

EXERCISE 15

- 1.1 (should be *the new directorieswiU*)
 2. C
 3.1 (should be *can new students*)
 4. C
 5.1 (should be *the Plane can*)
 6. C
 7. C
 8.1 (should be *has it*)
 9. C
 10. C

EXERCISE 16

1. C
 2.1 (should be *is a big house*)
 3. C
 4.1 (should be *is the stream*)
 5. C
 6.1 (should be *the food was*)
 7.1 (should be *can farmers*)
 8.1 (should be *aTe the two trees*)
 9. C
 10.1 (should be *was a family*)

EXERCISE 17

- 1.1 (should be *did the boywrite*)
 2. C
 3. C
 4.1 (should be *have I gone*)
 5.1 (should be *He went*)
 6.1 (should be *has theiTsecretatY*)
 7. C
 8.1 (should be *did she kave*)
 9. C
 10. C

EXERCISE 18

1. C
 2.1 (could be *you should*)
 3.1 (should be *If he has*)
 4. C
 5.1 (should be *if you could*)
 6.1 (should be *had he not*)
 7. C
 8.1 (should be *were he*)
 9. C
 10. C

EXERCISE 19

1. C
 2.1 (should be *were the other members*)
 3. C
 4. C
 5.1 (should be *that the canditian of these tires is*)
 6. C
 7. C
 8. C
 9. C
 10.1 (*does he need* should be *he needs*)

EXERCISE (Skills 15-19)

- 1.1 (should be *land develop/Thave*)
 2.1 (should be *did I believe*)
 3. C
 4. C
 5.1 (should be *are the offices*)
 6. C
 7.1 (should be *does it snow*)
 8. C
 9. C
 10.1 (should be *Should he*)

TOEFL EXERCISE (Skills 15-19)

1. D 3. A 5. D 7. C 9. C
 2. A 4. C 6. B 8. A 10. B

TOEFL REVIEW EXERCISE (Skills 1-19)

1. B 3. A 5. D 7. C 9. D
 2. D 4. A 6. C 8. B 10. B

EXERCISE 20

1. C
 2. I (havesould be *has*)
 3.1 (*is* should be *are*)
 4. C
 5. C
 6.1 (havesould be *has*)
 7.1 (havesould be *has*)
 8. C
 9.1 (aTeshould be *is*)
 10. C

EXERCISE 21

1. C
 2. I (*wasshould be were*)
 3.1 (issould be *are*)
 4.1 (aTeshould. be *is*)
 5. C
 6. C
 7.1 (*was* should be *were*)
 8.1 (*was not changed* should be *were not changed*)
 9. C
 10. C

EXERCISE 22

1. C
 2.1 (*is* should be *are*)
 3.1 (issould be *are*)
 4. C
 5.1 (*do* should be *does*)
 6. I (*was so many should be wereso many*)
 7.1 (*has* should be *have*)
 8.1 (havesould be *has*)
 9. C
 10.1 (*wasshould be were*)

EXERCISE 23

- 1.1 (*admire* should be *admires*)
 2. C
 3.1 (wereshould be *was*)
 4.1 (aresould be *is*)
 5. C
 6.1 (*takesould* be *takes*)
 7. C
 8.1 (aTeshould be *is*)
 9. C
 10.1 (havesould be *has*)

EXERCISE (Skills 20-23)

- 1.1 (*has* should be *have*)
 2.1 (*was* should be *were*)
 3.1 (*havesould* be *has*)
 4. C
 5.1 (*was* should be *were*)
 6.1 (havesould be *has*)
 7. C
 8.1 (havesould be *has*)
 9.1 (doessould be *do*)
 10.1 (havesould be *has*)

TOEFL EXERCISE (Skills 20-23)

1. B 6. C *have*
 2. D 7. D *involves*
 3. B *is* 8. A *were*
 4. A *are* 9. B *is*
 5. C *is* 10. B *aTe*

TOEFL REVIEW EXERCISE (Skills 1-23)

- LA 6. C *qualify*
 2. C 7. B *was*
 3. C 8. A *which*
 4. C 9. A *aftagis*
 5. B 10. B *documents*

EXERCISE 24

1. I (*in a restaurant should be a waitress*)
2. C
3. C
4. I (*finishing should be finished*)
5. C
6. C
7. I (*that we go by train should be taking the train*)
8. C
9. I (*those letters should be answered should be letters to answer*)
10. C

EXERCISE 25

1. I (*you can take should be to*)
2. C
3. I (*or should be nor*)
4. C
5. I (*should be but also to*)
6. I (*you wrote should be what you wrote*)
7. I. (*or should be and*)
8. C
9. I (*omit the second you can graduate*)
10. I (*omit was it*)

EXERCISE 26

1. C
2. I (*to eat should be eating*)
3. C
4. I (*should be what you did yesterday*)
5. I (*should be the one we had before*)
6. C
7. C
8. I (*should be music in my country*)
9. I (*should be the one in the high school*)
10. I (*How to buy should be Buying*)

EXERCISE (Skills 24-26)

1. I (*dine should be dining*)
2. C
3. I (*should be what had come before*)
4. I (*or should be nor*)
5. I (*"diocery should be wdioere*)
6. I (*should be but also every afternoon*)
7. C
8. I (*help you should be helpful*)
9. C
10. C

TOEFL EXERCISE (Skills 24-26)

1. D
2. C
3. D
4. B
5. D **water**
6. D **and**
7. D *the frison population in any other state*
8. D *philosophical*
9. B *to preserve*
10. D *or*

TOEFL REVIEW EXERCISE (Skills 1-26)

1. B
2. A
3. B
4. A
5. B
6. A
7. C *endowed*
8. B *is*
9. D *bone*
10. C *therare*

EXERCISE 27

1. I (*abundanter should be more abundant*)
2. C
3. I (*importantest should be important*)
4. C
5. I (*more long should be longer*)
6. I (*than should be oj*)
7. C
8. I (*omit more*)
9. C
10. C

EXERCISE 28

1. C
2. I (*more should be tM most*)
3. C
4. I (*should be more difficult than the second*)
5. I (*more should be most*)
6. C
7. I (*the best of should be better than the food in*)
8. C
9. C
10. I (*the longest of should be longer than*)

EXERCISE 29

1. I (*should be the ha-rd.er*)
2. C
3. C
4. C
5. I (*should be tM less the noise romes through*)
6. I (*should be The faster you run*)
7. C
8. C
9. I (*TM earliest should be The earlier*)
10. I (*should be the better i'm you have*)

EXERCISE (Skills 27-29)

1. I (*omit more*)
2. I (*should be tallenhan tM othentree*)
3. C
4. I (*the closest should be the closer*)
5. I (*bigger should be the biggest*)
6. I (*most hot should be hottesf*)
7. C
8. C
9. C
10. C

TOEFL EXERCISE (Skills 27-29)

1. B
2. D
3. D
4. D *than*
5. D *themost*
6. C *in*
7. C **mostontroversial**
8. B *more*
9. B *milder*
10. A *The most widely*

TOEFL REVIEW EXERCISE (Skills 1-29)

1. A
2. D
3. D
4. D *than*
5. C *was*
6. A **are cactus plants**
7. A *who*
8. B *tM largest*
9. B *is*
10. A **earlier**

EXERCISE 30

1. I (*drunk should be drank*)
2. C
3. C
4. I (*broke should be broken*)
5. I (*cmpletes should be complete4*)
6. C
7. I (*rode should be ridden*)
8. I (*saw should be seen*)
9. C
10. I (*mpond should be responded*)

EXERCISE 31

1. I (*eat should be eating*)
2. C
3. I (*took should be taken*)
4. C
5. I (*buiU should be buiUling*)
6. C
7. I (*submit should be submitted*)
8. I (*"g< should be mging*)
9. C
10. I (*duplicates should be duplicated*)

EXERCISE 32

1. C
2. I (*finishes should be finish*)
3. C
4. C
5. I (*click should be click*)
6. C
7. C
8. I (*lihed should be like*)
9. C
10. I (*has should be have*)

EXERCISE (Skills 30-32)

1. I (*gave should be given*)
2. C
3. C
4. I (*drunk should be drank*)
5. I (*has should be have*)
6. C
7. C
8. I (*has should be have*)
9. I (*be should be been*)
10. I (*rose should be risen*)

TOEFL EXERCISE (Skills 30-32)

1. C *been*
2. C *established*
3. C *wouU have*
4. D *cming*
5. B *won*
6. D *haU*
7. D *been*
8. B *made*
9. C *have*
10. D *tried*

TOEFL REVIEW EXERCISE (Skills 1-32)

- | | |
|------|-------------------------|
| 1. A | 6. B <i>lowest</i> |
| 2. D | 7. A <i>are</i> |
| 3. C | 8. B <i>was ordered</i> |
| 4. B | 9. C <i>nor</i> |
| 5. D | 10. C <i>are</i> |

EXERCISE 33

1. I (*teU should be told*)
2. C
3. I (*gou should be went*)
4. I (*reads should be read*)
5. I (*went should be gou*)
6. I (*is should be was*)
7. C
8. I (*gou should be went*)
9. I (*intended should be intends*)
10. C

EXERCISE 34

1. C
2. I (*had should be has*)
3. I (*haves should be hat!*)
4. C
5. I (*finish should be had finished*)
6. C
7. C
8. I (*wer..ould be had been, had been should be was*)
9. I (*have wori<ed should be worlced*)
10. C

EXERCISE 35

1. C
2. I (*haves should be hat!*)
3. I (*have arrived should be arrived*)
4. C
5. C
6. I (*have been should be were*)
7. I (*areshould be have been*)
8. I (*votes should be voted*)
9. C
10. I (*had should be have*)

EXERCISE 36

1. I (*it should be would*)
2. C
3. I (*will should be would*)
4. I (*would should be will*)
5. C
6. I (*has should be had*)
7. C
8. I (*will should be would*)
9. I (*would should be will*)
10. C

EXERCISE (Skills 33-36)

1. I (*receiveshould be received*)
2. C
3. I (*was should be is*)
4. I (*have left should be left*)
5. I (*would should be will*)
6. I (*has should be had*)
7. C
8. C
9. I (*will should be would*)
10. C

TOEFL EXERCISE (Skills 33-36)

1. C *spent*
2. A *became*
3. C *would*
4. B *served*
5. A *has*
6. C *will*
7. C *lost*
8. D *became*
9. D *will potentially raise*
10. D *is*

TOEFL REVIEW EXERCISE (Skills 1-36)

1. B
2. D
3. C
4. D
5. D *measured*
6. C *is*
7. B *have been working*
8. A *country is in*
9. B *planted*
10. A *Inasmuch as*

EXERCISE 37

1. I (*be should be been*)
2. C
3. I (*lendingshould be lent*)
4. I (*choseshould be chosen*)
5. C
6. I (*playingshould be played*)
7. C
8. C
9. I (*cleanshould be cleaned*)
10. C

EXERCISE 38

1. I (*parishould be wasparished*)
2. C
3. I (*done should be beendone*)
4. C
5. I (*sent should be beensent*)
6. I (*will plan should be will beplanned*)
7. I (*left should be wasleft*)
8. I (*won should be waswon*)
9. I (*made should be weremade*)
10. I (*do not drive should be arenot driven*)

EXERCISE (Skills 37-38)

1. I (*be should be been*)
2. I (*struck should be was struck*)
3. I (*de should befid*)
4. C
5. I (*been leased should be leased*)
6. I (*placed should be been placed*)
7. I (*finishing should be finished*)
8. I (*pay should be are paid*)
9. I (*rode should be ridelen*)
10. C

TOEFL EXERCISE (Skills 37-38)

- | | |
|----------------------|-------------------------------|
| 1. C | 6. D <i>replac-</i> |
| 2. D | 7. B <i>added'</i> |
| 3. B | 8. D <i>waslost</i> |
| 4. D <i>covered</i> | 9. A <i>havebeen</i> |
| 5. C <i>bepicked</i> | 10. D <i>hadbeenprotected</i> |

TOEFL REVIEW EXERCISE (Skills 1-38)

- | | |
|---------------------------|---------------------|
| 1. A | 6. D <i>butalso</i> |
| 2. B | 7. C <i>more</i> |
| 3. B | 8. B <i>spent</i> |
| 4. B (<i>omit have</i>) | 9. B <i>as</i> |
| 5. B <i>aresoundwaves</i> | 10. C <i>should</i> |

EXERCISE 39

1. I (*partshould be parts*)
2. C
3. I (*way should be ways*)
4. I (*pieceshould be pieces*)
5. I (*days should be day*)
6. I (*days should be day*)
7. C
8. I (*dressshould be dresses*)
9. I (*billshould be bill*)
10. C

EXERCISE 40

1. C
2. I (*amountshould be number*)
3. C
4. C
5. I (*muchshould be many*)
6. C
7. I (*muchshould be many*)
8. I (*lesspageshould be fewepages*)
9. C
10. I (*lessshould be fewer*)

EXERCISE 41

1. I (*is should be are*)
2. C
3. I (*is should be are*)
4. I (*were should be was*)
5. C
6. C
7. I (*WeT should be was*)
8. I (*leeth should be rooth*)
9. I (*fUngi should be fungus*)
10. C

EXERCISE 42

1. I (*poets should be poems*)
2. C
3. I (*sculpture should be sculptor*)
4. I (*engineer should be enginCring*)
5. C
6. C
7. I (*critics should be criticisms*)
8. V
9. I (*statistic should be statistician*)
10. I (*acting should be actor*)

EXERCISE (Skills 39-42)

1. I (*exam should be exams*)
2. I (*analyses should be analysis*)
3. I (*musical should be musician*)
4. C
5. I (*nurse should be nursing*)
6. C
7. C
8. C
9. I (*producer should be In"oduction*)
10. I (*excursion should be excursions*)

TOEFL EXERCISE (Skills 39-42)

- | | |
|------------------------|----------------------------|
| 1. D <i>respects</i> | 6. C <i>planet</i> |
| 2. D <i>year</i> | 7. C <i>number</i> |
| 3. A <i>many</i> | 8. A <i>investigations</i> |
| 4. C <i>phenomenon</i> | 9. C <i>is used</i> |
| 5. B <i>hero</i> | 10. C <i>applicant</i> |

TOEFL REVIEW EXERCISE (Skills 1-42)

- | | |
|------|--------------------------|
| 1. B | 6. A <i>is indicated</i> |
| 2. D | 7. A <i>Much</i> |
| 3. C | 8. C (<i>omit has</i>) |
| 4. C | 9. C <i>projects</i> |
| 5. D | 10. C <i>diseases</i> |

EXERCISE 43

1. C
2. I (*I should be me*)
3. I (*they should be them*)
4. C
5. I (*hershould be she*)
6. C
7. C
8. I (*themshould be they*)
9. C
10. I (*hershould be she*)

EXERCISE 44

1. I (*her should be hers*)
2. C
3. I (*theirs should be their*)
4. C
5. I (*theirs should be their*)
6. C
7. C
8. I (*our should be ours*)
9. C
10. I (*yours should be your*)

EXERCISE 45

1. I (*they should be he or she*)
2. C
3. I (*them should be il*)
4. I (*them should be it*)
5. C
6. C
7. I (*its should be their*)
8. I (*them should be il*)
9. C
10. I (*them should be him or her*)

EXERCISE (Skills 43-45)

1. I (*ils should be their*)
2. I (*his should be he*)
3. C
4. I (*they costshould be it costs*)
5. C
6. C
7. I (*I should be me*)
8. I (*theirs should be their*)
9. C
10. I (*their should be his or her*)

TOEFL EXERCISE (Skills 43-45)

- | | |
|----------------|------------|
| 1. Bhis | 6. Bhe |
| 2. C they | 7. C it |
| 3. C their | 8. C their |
| 4. C he | 9. C it |
| 5. A theycause | 10. D them |

TOEFL REVIEW EXERCISE (Skills 1-45)

- | | |
|--------------------------|----------------------------------|
| 1. B | 6. C <i>waspraised</i> |
| 2. C | 7. D <i>a hydrogeombexplodes</i> |
| 3. A | 8. B <i>forms</i> |
| 4. C <i>his (or her)</i> | 9. D <i>becomes</i> |
| 5. C <i>number</i> | 10. A <i>line</i> |

EXERCISE 46

1. I (*pleasanshould be pleasantly*)
2. C
3. I (*expensiveshould be expensive*)
4. C
5. C
6. I (*complete should be completely*)
7. I (*truly should be true*)
8. I (*incorrect should be incorrectly*)
9. I (*completely should be complete, terribly should be terrible*)
10. C

EXERCISE 47

- 1.1 (angrily should be *angrily*)
- 2. C
- 3. I (sweetly should be *sweet*)
- 4. C
- 5. C
- 6. C
- 7.1 (unhappily should be *unhappy*)
- 8.1 (quick should be *quickly*)
- 9. C
- 10.1 (difficultly should be *difficult*)

EXERCISE 48

- 1. I (should be *afantasticsale*)
- 2. C
- 3. C
- 4.1 (should be *has carefully select<l*)
- 5. C
- 6.1 (should be *an expensive restaurant*)
- 7. C
- 8.1 (should be *has subsequently altered them*)
- 9. I (should be *the intensive program*)
- 10. C

EXERCISE (Skills 46-48)

- 1.1 (should be *the dim lights*)
- 2. I (e"haustedly should be e"hausted)
- 3.1 (nmarkable should be *remarkably*)
- 4.1 (careful should be *carefully*)
- 5. C
- 6.1 (should be *had "gularly attended*)
- 7. C
- 8. C
- 9.1 (certainly should be *certain*)
- 10. I (should be *immediately put out*)

TOEFL EXERCISE (Skills 46-48)

- 1. D *unusual*
- 2. B *al...adyadopted*
- 3. B *fatal*
- 4. D *heavily*
- 5. B *industrial*
- 6. C *lengthy*
- 7. C *...liably*
- 8. B *rapidly destroying*
- 9. D *dutriet banks*
- 10. C *successfully*

TOEFL REVIEW EXERCISE (Skills 1-48)

- 1. C
- 2. D
- 3. Bits
- 4. C *fewer*
- 5. B (omit *has*)
- 6. D *Dand*
- 7. C *...cently*
- 8. Dare
- 9. A *was given back*
- 10. D *equally "citing*

EXERCISE 49

- 1. C
- 2.1 (seasonally should be *seasonal*)
- 3.1 (lately should be *late*)
- 4.1 (terribly should be *terrible*)
- 5. C
- 6.1 (negatively should be *negative*)
- 7. C
- 8.1 (solitarily should be *solitary*)
- 9.1 (regularly should be *regular*)
- 10. I (unhealthily should be *unhealthy*)

EXERCISE 50

- 1. C
- 2.1 (aliveshould be *live*)
- 3.1 (lone should be *alone*)
- 4.1 (afraid should be *frightened*)
- 5. C
- 6. C
- 7. C
- 8.1 (a.!kep should be *sluping*)
- 9. C
- 10.1 (an aloneshould be *a lone*)

EXERCISE 51

- 1.1 (completing should be *complet<l*)
- 2. C
- 3.1 (satisfied should be *satisfyin/fJ*)
- 4. I (filling should be *filled*)
- 5. C
- 6. C
- 7.1 (...ducing should be *..duced*)
- 8. I (worked should be *worthing*)
- 9. C
- 10.1 (unpaying should be *unpaid*)

EXERCISE (Skills 49-51)

- 1.1 (appciating should be *appreciated*)
- 2.1 (damaging should be *damaged*)
- 3.1 (alikesould be *like*)
- 4.1 (interested should be *interesting*)
- 5. C
- 6. C
- 7.1 (a.!lep should be *sleeping*)
- 8. C
- 9. C
- 10.1 (frightened should be *frightening*)

TOEFL EXERCISE (Skills 49-51)

- 1. C *westerly*
- 2. A *annual*
- 3. C *great*
- 4. D *lone*
- 5. A *viewed*
- 6. B *sleep*
- 7. B *dupullid*
- 8. C *nightly*
- 9. A *Signed*
- 10. D *lively*

TOEFL REVIEW EXERCISE (Skills 1-51)

- 1. A
- 2. C
- 3. B
- 4. A
- 5. D *involved*
- 6. B *evolved*
- 7. B *alike*
- 8. D *comet completion*
- 9. A *Using*
- 10. C *whichwasheld*

EXERCISE 52

- 1.1 (should be *~trip*)
- 2. C
- 3.1 (should be *a memo*)
- 4.1 (should be *~car*)
- 5. C
- 6. C
- 7. C
- 8. C
- 9.1 (should be *~teacher*)
- 10. C

EXERCISE 53

- 1.1 (should be *~hour*)
- 2. C
- 3.1 (should be *~>*)
- 4. C
- 5.1 (should be *~unacceptabk idea*)
- 6. C
- 7.1 (should be *!!unifurm*)
- 8. C
- 9.1 (should be *an hamst mista/u*)
- 10.1 (should be *~account!*)

EXERCISE 54

- 1. C
- 2.1 (piUs should be *pill*)
- 3. C
- 4.1 ("...bm should be *mem-*)
- 5. C
- 6. C
- 7.1 (subjects should be *subject*)
- 8. C
- 9. J (los-should be *Itssan*)
- 10. I ("a.!m should be *"a.!an*)

EXERCISE 55

- 1. I (should be *!!!SnakeRiver*)
- 2. C
- 3. I (should be *the head*)
- 4. I (should be *~ host grade*)
- 5. C
- 6. I (should be *!!!-l, "aiiij.d girl*)
- 7. C
- 8. C
- 9. I (should be *!!!center!*)
- 10. I (should be *!!!LincolnMnnonal*)

EXERCISE (Skills 52-55)

- 1. I (should be *took... should be !! sweater*)
- 2. C
- 3. C
- 4. I (should be *!!! room, plants should be plan!*)
- 5. I (should be *!! law*)
- 6. I (should be *!!! /abaratory manuat should be the next class*)
- 7. I (muta/u ShOuld be *mistakes. should be an hamst effort*)
- 8. I (indicati should be *indication*)
- 9. C
- 10.1 (should be *!! group tour. should be afee. should be ~:fi!"Stofthmonth*)

TOEFL EXERCISE (Skills 52-55)

- 1. D (omit *a*)
- 2. C *aplant*
- 3. B *theheart*
- 4. D *a*
- 5. C *the*
- 6. A *Radar*
- 7. D *thefederalgovement*
- 8. A *A*
- 9. C *ather*
- 10. D *theAnny*

TOEFL REVIEW EXERCISE (Skills 1-55)

- 1. D
- 2. B
- 3. A
- 4. D *tmgedies*
- 5. B, *used*
- 6. C *numbos*
- 7. A *their*
- 8. C *made*
- 9. D *ltrlr*
- 10. D *graduates*

EXERCISE 56

- 1. C
- 2.1 (should be *..ly~*)
- 3. C
- 4.1 (should be *bring~*)
- 5.1 (should be *consult with*)
- 6. C
- 7.1 (should be *approue<1J*)
- 8. C
- 9.1 (should be *mult-*)
- 10. C

EXERCISE 57

- 1.1 (should be *deal with*)
- 2. C
- 3. I (should be *sided with*)
- 4. I (should be *turned down*)
- 5. I (should be *depend~*)
- 6.1 (should be */ooutd*)
- 7. C
- 8.1 (should be *hewa...<1J*)
- 9. C
- 10. I (should be *blaillAdu brother!!!*)

EXERCISE (Skills 56-57)

- 1. C
- 2. I (should be *forgiveyouf!!!*)
- 3. I (~ould be *"eels-*)
- 4. C
- 5. I (should be *nmins me<1J*)
- 6. C
- 7. C
- 8. I (should be *interfere with*)
- 9. I (should be *wait<1f!!!*)
- 10. I (should be *laughs ~ should be lo<!k!!*)

TOEFL EXERCISE (Skills 56-57)

- 1. C *in*
- 2. A *occurrence of edema*
- 3. C *of*
- 4. A *According to legend*
- 5. B *to*
- 6. D *as*
- 7. B *meansof strings*
- 8. D *c/uset. Fori Sumner*
- 9. D *according to*
- 10. D *with*

TOEFL REVIEW EXERCISE (Skills 1-57)

- 1. C
- 2. A
- 3. B
- 4. B *an*
- 5. D *bulletin*
- 6. C *,"came*
- 7. C *and*
- 8. A *willAntarcticiee/Jergs*
- 9. A *thelawst*
- 10. D *effectfwater*

EXERCISE 58

- 1.1 (did should be *made*)
- 2. C
- 3.1 (makeshould be *does*)
- 4.1 (did should be *made*)
- 5. C
- 6. C
- 7. C
- 8. I (do should be *make*)
- 9. I (makeshould be *does*)
- 10. C

EXERCISE 59

- 1. I (like should be alike)
- 2. C
- 3. I (Alike should be Like)
- 4. C
- 5. I (alike should be like)
- 6. C
- 7. C
- 8. I (alike should be like)
- 9. C
- 10. I (dislike should be alike)

EXERCISE 60

- 1. C
- 2. I (/heanother should be another)
- 3. C
- 4. I (~ther should be other)
- 5. C
- 6. C
- 7. C
- 8. I (a o/hers should be anotheT)
- 9. C
- 10. I. :tcarrldgrl should be cartridge)

EXERCISE (Skills 58-60)

- 1. C
- 2. I (do<should be makes)
- 3. C
- 4. I (routeshould be roul8)
- 5. I (likes should be alike)
- 6. C
- 7. C
- 8. I (doing should be making)
- 9. I (did should be made)
- 10. I (o/hers should be other)

TOEFL EXERCISE (Skills 58-60)

- 1. B alike 6. A Like
- 2. A Ano/her 7. B done
- 3. D. maM 8. D ~uw
- 4. A Unlike 9. C like
- 5. Co/her 10. A Ano/her

TOEFL REVIEW EXERCISE (Skills 1-10)

- 1. A 6. B pea
- 2. A 7. A like
- 3. Do/her 8. B fans
- 4. C known 9. C ramona
- 5. C taken 10. D of

TOEFL POST-TEST

- 1. B 4. C 7. C 10. A 13. A
- 2. A 5. A 8. 8 n. C 14. B
- 3. D 6. D 9. 8 12. D 15. A
- 16. B shorl8r 29. C _e
- 17. C stallions 30. B wou/4
- 18. D /nem 31. D op.rauonal
- 19. C gathered 32. C mel8oril8
- 20. B had 33. D in a W8S18rHj..ction
- 21. D or 34. B ""l8ndfrom
- 22. D b<used 35. A made
- 23. D luJs 36. 8 a peninsula
- 24. D its 37. C shorl8r
- 25. B of 38. A .umated
- 26. B ".ppearana 39. D the island .lenT&stly
- 27. A like 40. A ,b<m admilled
- 28. B numb<r

READING COMPREHENSION

DIAGNOSTIC PRE-TEST

- 1. 8 11. B 21. B 31. D 41. B
- 2. A 12. C 22. B 32. A 42. C
- 3. D 13. C 23. C 33. C 43. B
- 4. B 14. A 24. B 34. B 44. B
- 5. C 15. B 25. A 35. D 45. C
- 6. B 16. B 26. B 36. A 46. D
- 7. B 17. D 27. A 37. B 47. A
- 8. D 18. B 28. B 38. D 48. B
- 9. C 19. B 29. D 39. C 49. D
- 10. A 20. A 30. D 40. B 50. C

TOEFL EXERCISE I

- 1. B 3. B 5. D 7. C 9. C
- 2. C 4. A 6. 8 8. A

TOEFL EXERCISE 2

- 1. B 3. 8 5. A
- 2. D 4. C 6. B

TOEFL EXERCISE (Skills 1-2)

- 1. C -C LD -A
- 2. B 4. B 6. A

TOEFL EXERCISE 3

- 1. C 3. D 5. A 7. C 9. D
- 2. 8 4: D 6. 0 8. B

TOEFL EXERCISE 4

- LA 3. II 5. D
- 2. D 4. D 6. A

TOEFL EXERCISE 5

- 1. 0 3. A 5. 8
- 2. A 4. B 6. A

TOEFL EXERCISE (Skills 3-5)

- 1. 8 4. 0 7. B 10. B 13. C
- 2. D 5. D 8. 0 n. 0 14. 0
- 3. B 6. D 9. D 12. li

TOEFL REVIEW EXERCISE (Skills 1-5)

- 1. B 6. D II. B 16. D 21. 0
- 2. C 7. 8 12. 8. 17. A 22. D
- 3. D 8. A 13. D 18. 0 23. B
- 4. A 9. A 14. D 19. 8 24. D
- 5. 0 10. G 15. D 20. A

TOEFL EXERCISE 6

- 1. A 3. D 5. 8 7. A
- 2. 0 4. D 6. D 8. 8

TOEFL EXERCISE 7

- LA 3. 0 5. C
- 2. 0 4. B 6. A

TOEFL EXERCISE (Skills 6-7)

- 1. A 4. A 7. A 10. C
- 2. D 5. 8 8. C n. B
- 3. A 6. B 9. C 12. A

TOEFL REVIEW EXERCISE (Skills 1-7)

- 1. D 7. B 13. 8 19. A 25. A
- 2. B 8. D 14. B 20. D 26. 0
- 3. A 9. A 15. D 21. B 27. D
- 4. C 10. B 16. D 22. C 28. B
- 5. A 11. 8 17. A 23. 8 29. C
- 6. B 12. C 18. A 24. D

TOEFL EXERCISE 8

- 1. D 3. A 5. ,D 7. C
- 2. D 4. C 6. C 8. D

TOEFL EXERCISE 9

- 1. C 3. A 5. C 7. A .9. D
- 2. D 4. B 6. 0 8. 0 10. B

TOEFL EXERCISE 10

- 1. D 3. B 5. 8 7. C
- 2. D 4. A 6. A 8. D

TOEFL EXERCISE II

- 17C 3. B 5. C
- 2. D 4. A 6. D

TOEFL EXERCISE (Skills B-1 I)

- 1. B 6. C 10. D 14. D 18. B
- 2. D 7. D II. C 15. C 19. B
- 3. 0 8. C 12. A 16. C 20. A
- 4. B 9. IJ 13. C 17. A 21. A
- 5. A

TOEFL REVIEW EXERCISE (Skills I-II)

- 1. D 8. D 15. B 22. B 29. A
- 2. A 9. A 16. D 23. C 30. D
- 3. C 10. C 17. 0 24. B 31. 0
- 4. D n. B 18. B 25. D
- 5. C 12. B 19. D 26. B
- 6. B 13. D 20. C 27. B
- 7. 0 14. D 21. A 28. 0

TOEFL EXERCISE 12

- 1. B 3. D 5. A 7. D 9. 0
- 2. C 4. D 6. C 8. A 10. C

TOEFL EXERCISE 13

- 1. A 3. C 5. D 7. 0 9. B
- 2. D 4. D 6. A 8. A

TOEFL EXERCISE (Skills 12-13)

- 1. D 4. D 7. B 10. 8 13. B
- 2. A 5. D 8. D 11. A
- 3. 8 6. D 9. B 12. D

TOEFL REVIEW EXERCISE (Skills 1-13)

- 1. B 8: D 15. B 22. A 29. B
- 2. A 9. C 16. C 23. 8 30. 8
- 3. C 10. C 17. C 24. 0 31. 0
- 4. D 11. B 18. C 25. A 32. D
- 5. D 12. 0 19. B 26. 0 33. A
- 6. 0 13. B 20. C 27. D
- 7. A 14. B 21. B 28. D

TOEFL POST-TEST

- 1. A 11. 8 21. 8 31. A 41. 8
- 2. D 12. D 22. D 32. 0 42. 0
- 3. B 13. D 23. 0 33. B 43. A
- 4. 0 14. A 24. B 34. A 44. A
- 5. 0 15. A 25. 0 35. D 45. D
- 6. D 16. B 26. C 36. C 46. 8
- 7. C 17. C 27. A 37. B 47. 0
- 8. 8 18. D 28. A 38. D 48. 8
- 9. C 19. B 29. B 39. A 49. C
- 10. D 20. A 30. D 40. 8 50. A

been terribly wronged. Perhaps, for example, someone accidentally bumps into (56) them or mistakenly says something offensive; in this type of situation, they create a serious confrontation. While it is true that other people will try hard not to provoke this type of person, it is also true that others (60) will make (58) an effort to avoid spending much time in the company of such a person. Thus, people who get involved in confrontations easily will find it hard to develop close friendships and relationships with others (60). (8 errors)

4. I try to do (58) the right thing by avoiding either extreme type of behavior. I always try to behave in a like (59) manner, without overreacting or underreacting. If someone offends me by (56) chance, I try to brush it off (57) and keep (56) going as if nothing had happened to (57) me. If someone intentionally succeeds in (56) bothering me, however, I try to react without anger but with a reaction that shows that behavior like (59) this is unacceptable. In this way, I do not make (58) the mistake of wasting time on unimportant situations, but I prevent other (60) instances of bad behavior toward me from (56) recurring. (11 errors)

COMPLETE TEST ONE

SECTION I: Listening Comprehension

1. B	II. C	21. C	31. A	41. C
2. A	12. A	22. A	32. C	42. A
~D	~A	aA	D	C
~B	~D	KD	KC	~B
5. C	15. A	25. D	35. B	45. A
~C	llhC	KB	aB	~D
7. D	17. B	27. B	37. A	47. A
8. A	18. B	28. D	38. D	48. C
9. B	19. B	29. C	39. C	49. C
10-D	20. D	30.D	40.D	50. D

SECTION 2: Structure and Written Expression

1. B	4. A	7. D	10. D	13. B
2. D	5. C	8. C	11. A	14. A
3. C	6. B	9. B	12. D	15. C
16. B	travel	29. B	have	
17. B	has	30. C	them	
18. C	sand	31. B	as	
19. B	is	32. B	has been	
20. D	recorded	33. A	Hypnosis	
21. A	like	34. C	damaged	
22. C	than	35. A	normally develop	
23. D	of	36. C	are not determined	
24. A	Many	37. B	a revolution	
25. C	it was	38. B	such as	
26. B	Bother	39. D	illegitimacy	
27. D	that of the	740. >B	made	
28. B	readily			

SECTION 3: Reading Comprehension

1. B	II. C	21. C	31. B	41. A
2. B	12. A	22. A	32. C	42. C
3. D	13. D	23. C	33. A	43. B
4. A	14. C	24. D	34. D	44. A
5. C	15. A	25. B	35. B	45. C
6. C	16. B	26. A	36. D	46. D
7. A	17. D	27. n	37. C	47. C
8. B	18. D	28. C	38. A	48. A
9. D	19. D	29. D	39. A	49. B
10. B	20. A	30. B	40. C	50. D

COMPLETE TEST TWO

SECTION I: Listening Comprehension

1. B	II. D	21. A	31. A	41. B
2. D	12. B	22. D	32. C	42. D
3. A	13. C	23. A	33. D	43. D
4. C	14. A	24. C	34. C	44. A
5. D	15. B	25. B	35. B	45. B
6. C	16. C	26. C	36. B	46. C
7. A	17. B	27. A	37. D	47. D
8. D	18. D	28. D	38. A	48. A
9. B	19. C	29. C	39. C	49. D
10. C	20. D	30. B	40. A	50. B

SECTION 2: Structure and Written Expression

1. C	4. A	7. B	10. C	13. C
2. D	5. A	8. C	11. D	14. B
3. B	6. D	9. B	12. A	15. D
16. A	accept	29. A	many	
17. C	is	30. D	other	
18. C	him	31. B	stop	
19. D	anthropological	32. C	a	
20. C	caw	33. C	take	
21. D	its	34. A	unlike	
22. D	that	35. B	imagine	
23. D	...ah	36. C	answer	
24. C	nach	37. A	olmrvation	
25. C	shorter	38. A	is rewritten	
26. C	faster	39. C	aliw	
27. D	have been	40. B	fur	
28. A	are			

SECTION 3: Reading Comprehension

1. D	11. A	21. C	31. D	41. D
2. B	12. D	22. D	32. B	42. C
3. C	13. C	23. C	33. C	43. B
4. B	14. B	24. B	34. D	44. B
5. D	15. A	25. D	35. A	45. A
6. A	16. C	26. B	36. A	46. D
7. C	17. A	27. A	37. B	47. C
8. D	18. C	28. A	38. D	48. A
9. A	19. D	29. C	39. B	49. B
10. B	20. C	30. B	40. C	50. D

COMPLETE TEST THREE

SECTION I: Listening Comprehension

1. D	11. C	21. R	31. B	41. C
2. D	12. A	22. C	32. A	42. D
8. A	13. D	23. A	33. A	43. D
4. C	14. B	24. B	34. C	44. C
5. A	15. C	25. A	35. C	45. A
6. B	16. A	26. D	36. A	46. B
7. B	17. B	27. B	37. B	47. B
8. D	18. D	28. A	38. D	48. D
9. A	19. A	29. D	39. C	49. D
10. C	20. D	30. C	40. A	50. D

SECTION 2: Structure and Written Expression

1. B	4. A	7. D	10. D	13. A
2. C	5. A	8. B	11. R	14. I
3. D	6. C	9. C	12. D	15. C
16. D	months	29. A	many	
17. C	is	30. D	other	
18. C	all	31. B	stop	
19. C	/argst	32. B	al. on.	
20. D	gaimd	33. D	that	
21. C	othsr	34. C	almost	
22. D	mountains	35. C	made	
23. D	this	36. A	immigrant	
24. C	min	37. D	unlrea	
25. C	of an	38. A	is	
26. R	th.	39. A	fungi	
27. C	ur	40. D	hail	
28. D	his			

SECTION 3: Reading Comprehension

1. D	11. A	21. A	31. B	41. &
2. A	12. D	22. B	32. A	42. &
3. A	13. C	23. D	33. C	43. B
4. A	14. C	24. A	34. A	44. A
5. C	15. A	25. C	35. C	45. D
6. B	16. B	26. D	36. C	46. B
7. B	17. D	27. B	37. B	47. C
8. D	18. B	28. D	38. D	48. A
9. C	19. C	29. A	39. D	49. D
10. D	20. B	30. C	40. D	50. D

COMPLETE TEST FOUR

SECTION I: Listening Comprehension				
1. D	11. B	21. C	81. D	41. C
2. C	12. B	22. C	82. C	42. A
3. A	18. C	28. B	38. B	43. B
4. C	14. D	24. D	M. A	44. A
5. B	15. C	25. C	85. D	45. D
6. D	16. B	26. B	86. C	46. D
-B	-D	-D	nB	-B
8. A	18. D	28. A	88. D	48. C
9. D	19. B	29. C	89. B	49. C
10. C	20. A	80. A	40. C	50. A

SECTION I: Structure and Written Expression				
1. A	4. D	7. C	10. A	18. D
2. D	5. B	8. B	11. A	14. B
8. C	6. D	9. B	12. C	15. D
16. C	rewrded	29. C	
17. A	than	80. B	number	
18. B	was	81. D	the	
19. C	remain	82. B	officially opened	
20. B	rode	88. C imud	
21. C	them	M. A	A tpiroJ	
22. C	their	85. A	alone	
23. B	but	86. B	made	
24. C	incltuk	87. C	mud	
25. B	IDrg<than	88. B	rea.. on	
26. A	A	89. B	nucleus	
27. B	us...	40. C	.xpensiv.	
28. A	Lik8			

SECTION J: Reading Comprehension				
1. D	11. D	21. D	81. B	41. C
2. B	12. C	22. A	82. C	42. B
8. C	18. D	28. D	33. B	48. D
4. A	14. B	24. A	34. D	44. A
5. D	15. B	25. D	85. C	45. C
6. A	16. B	26. D	36. C	46. C
7. C	17. D	27. A	87. B	47. B
8. B	18. A	28. C	38. A	48. D
9. B	19. A	29. B	39. D	49. A
10. C	20. B	80. C	40. B	50. C

COMPLETE TEST FIVE

SECTION I: Listening Comprehension				
1. D	11. B	21. D	81. B	41. A
2. A	12. C	22. A	32. C	42. C
3. B	13. D	23. B	38. D	43. B
4. C	14. B	24. C	34. A	44. C
5. A	15. C	25. B	35. A	45. B
6. D	16. A	26. C	86. D	46. D
7. B	17. B	27. D	87. B	47. B
8. C	18. D	28. A	88. C	48. B
9. A	19. C	29. C	89. B	49. A
10. D	20. A	80. A	40. D	50. D

SECTION I: Structure and Written Expression				
1. A	4. C	7. B	10. A	13. A
2. D	5. A	8. C	11. D	14. D
8. B	6. D	9. B	12. C	15. B
16. D	nostril	29. D	their	
17. B	have	30. C	and	
18. B	returned	81. C	history	
19. D	was	32. D	another	
20. B	represents	38. D	their	
21. C	fed	34. D	ther,s	
22. B	o/dest	85. C	introduced to	
28. B	hidden	36. C	liv.	
24. C	particularly	37. B	gr.ater	
25. A	lib	38. B	in a westerbydirection	
26. C	instrummtal	89. B	of	
27. C	a	40. C	o-cuning	
28. C	wia			

SECTION J: Reading Comprehension				
1. B	11. C	21. B	81. A	41. B
2. D	12. C	22. D	82. B	42. A
3. A	18. D	23. C	38. C	43. C
4. B	14. A	24. C	84. D	44. D
5. C	15. B	25. A	35. C	45. B
6. A	16. C	26. C	36. B	46. D
7. C	17. C	27. C	87. A	47. D
8. A	18. A	28. A	38. A	48. B
9. D	19. C	29. D	89. D	49. D
10. D	20. D	30. C	40. D	50. A

APPENDIXES

EXERCISE AI

1. D	8. F	5. C
2. B	4. E	6. A

EXERCISEA2

1. D	8. B	5. A
2. E	4. C	6. F

EXERCISE AJ

1. E	3. A	5. B
2. C	4. F	6. D

EXERCISE A4

1. F	8. B	5. C
2. A	4. E	6. D

EXERCISE AS

1. E	3. F	5. C
2. B	4. A	6. D

EXERCISE A6

1. D	8. C	5. B
2. E	4. A	6. F

EXERCISE A7

1. B	8. F	5. A
2. C	4. E	6. D

EXERCISE A8

1. D	3. F	5. B
2. C	4. A	6. E

EXERCISE A9

1. E	3. C	5. A
2. D	4. F	6. B

EXERCISEAIO

1. F	4. H	7. 1
2. E	5. C	8. D
3. B	6. G	9. A

EXERCISE AI I

1. 1	4. G	7. F
2. D	5. A	8. H
8. C	6. E	9. B

EXERCISE 81

1. D	8. A	5. E	7. B	9. C
2. 1	4. G	6. J	8. F	10. H

EXERCISE 82

1. G	8. H	5. A	7. E	9. C
2. B	4. D	6. J	8. F	10. 1

EXERCISE 8J

1. B	8. D	5. A	7. J	9. 1
2. F	4. H	6. E	8. G	10. C

EXERCISE 84

1. E	8. B	5. A	7. C	9. F
2. G	4. 1	6. J	8. H	10. D

EXERCISE 85

1. D	8. A	5. 0	7. H	9. B
2. G	4. E	6. J	8. F	10. 1

EXERCISE C1

1. F	4. 1	7. A	10. B
2. D	5. J	8. L	11. G
8. H	6. C	9. K	12. E

EXERCISE C2

1. L	4. 1	7. K	10. F
2. B	5. E	8. G	11. A
8. H	6. D	9. C	12. J

EXERCISE CJ

1. B	4. 1	7. J	10. G
2. A	5. D	8. K	11. L
8. E	6. F	9. C	12. H

EXERCISE C4

LA	4. K	7. J	10. B
2. H	5. G	8. D	11. F
3. C	6. E	9. L	12. r

- EXERCISE D 1
- of; as; for; without
 - of; from; in; to; in
 - of; in; of
 - Over; in; of
 - on; of; by; in; in; of
- EXERCISE D2
- of; to; of; of; due to
 - at; by; of; with; such as
 - of; unper; of; under' upon" at; of' of
 - With; b); of; with; "ound; 'Que;id:s
 - hrough; by; during; by; on; on; by; up; across; down;

- EXERCISE DJ
- During; from; of; to; within
 - By; at; of; in; as
 - At; along; to; on
 - past; from; of; to; of; from' for
 - like; of; through; for; of; in; 'in' on'. of'air since' ,in' during; in

EXERCISE E1 (There may be more than one possible answer.)

- | | |
|-----------------|-----------------|
| 1. membership | 9. alcoholism |
| 2. kin-ess | 10. permanence |
| 8. reality | 11. mileage |
| 4. movement | 12. confusion |
| 5. humanity | 13. leadership |
| 6. election | 14. suddenness. |
| 7. breakage | 15. improvement |
| 8. intelligence | 16. equality |

- EXERCISE E2
- | | |
|---------------|-------------------|
| 1. teacher | 9. perfectionist |
| 2. typist | 10. programmer |
| 3. beautician | 11. electrician |
| 4. idealist | 12. investor |
| 5. inventor | 13. builder |
| 6. clinician | 14. naturalist |
| 7. specialist | 15. advisor |
| 8. rancher | 16. mathematician |

EXERCISE E3 (There may be more than one possible answer.)

- 1. heartless 9. courageous
- 2. natural 10. useful/less
- 3. athletic 11. enthusiastic
- 4. mysterious 12. motionless
- 5. helpful/less 13. traditional
- 6. impressive 14. changeable
- 7. intelligent 15. permanent
- 8. comfortable 16. attractive

EXERCISE E4 (There may be more than one possible answer.)

- 1. darken 9. differentiate
- 2. finalize 10. identify
- 3. justify 11. lighten
- 4. separate 12. glamorize
- 5. shorten 13. personify
- 6. intensify 14. sweeten
- 7. investigate 15. liberalize
- 8. industrialize 16. demonstrate

EXERCISE E5

- 1. finally 9. greatly
- 2. carefully 10. completely
- 3. obviously 11. eagerly
- 4. recently 12. absolutely
- 5. strongly 13. correctly
- 6. perfectly 14. suddenly
- 7. fearfully 15. doubtfully
- 8. quickly 16. regularly

EXERCISE E6

- | | | | | |
|--------|---------|---------|---------|---------|
| LV | 7. V | 13. ADJ | 19. NT | 25. ADJ |
| 2. ADJ | 8. ADJ | 14. NT | 20. ADJ | 26. V |
| 3. NT | 9. NT | 15. ADJ | 21. ADJ | 27. NT |
| 4. ADV | 10. NP | 16. ADV | 22. ADV | 28. NT |
| 5. NP | 11. NT | 17. NT | 23. NT | 29. ADJ |
| 6. NP | 12. ADJ | 18. NP | 24. NP | 30. V |

EXERCISE E7

- | | | | | |
|------|------|-------|-------|-------|
| 1. B | 5. A | 9. A | 13. C | 17. B |
| 2. A | 6. C | 10. B | 14. A | 18. A |
| 3. B | 7. B | 11. C | 15. B | 19. B |
| 4. C | 8. C | 12. A | 16. C | 20. B |

EXERCISE E8

- 1. inspector; intensive
- 2. exactly; negative
- 3. serious; illness
- 4. (no errors)
- 5. poet; composer; autograph
- 6. encourages; assimilate; culture
- 7. previous; establishment; great
- 8. escalation; serious; analysts
- 9. society; dependent; arrangement
- 10. education; complexities; comfortable
- 11. possible; addition
- 12. fatal; determination

EXERCISE F1

- | | | |
|------------|--------------|----------------|
| 1. beat | 30. forgiven | 59. rise |
| 2. became | 31. freeze | 50. run |
| 3. begin | 32. got | 61. said |
| 4. bet | 33. given | 62. see |
| 5. bitten | 34. gone | 63. sell |
| 6. blown | 35. grow | 64. sent |
| 7. broke | 36. have | 65. shoot |
| 8. brought | 37. heard | 66. showed |
| 9. build | 38. hidden | 67. shut |
| 10. bought | 39. hit | 68. sing |
| 11. caught | 40. held | 69. sank |
| 12. choose | 41. hurt | 70. sat |
| 13. came | 42. kept | 71. sleep |
| 14. cost | 43. know | 72. spoken |
| 15. cut | 44. lead | 73. spent |
| 16. dug | 45. left | 74. stand |
| 17. done | 46. lend | 75. steal |
| 18. drawn | 47. let | 76. swum |
| 19. drink | 48. lose | 77. took |
| 20. driven | 49. made | 78. taught |
| 21. ate | 50. mean | 79. tore |
| 22. fallen | 51. met | 80. tell |
| 23. feed | 52. paid | 81. thought |
| 24. felt | 53. proved | 82. throw |
| 25. fight | 54. put | 83. understand |
| 26. found | 55. quit | 84. wore |
| 27. fit | 56. read | 85. win |
| 28. flown | 57. ridden | 86. written |
| 29. forgot | 58. rung | |

EXERCISE G1

- 1. are written
- 2. were written
- 3. have been written
- 4. had been written
- 5. would be written
- 6. would have been written
- 7. are being written
- 8. were being written
- 9. will be written
- 10. will have been written
- 11. are going to be written
- 12. should be written

EXERCISE G2

- 1. will fight
- 2. The equipment is going to be bought
- 3. was digging a hole
- 4. already been blown
- 5. should teach their children
- 6. Her valuable jewelry is kept
- 7. sank the ship
- 8. was ... what you said
- 9. is feeding the children
- 10. It should not have been said

EXERCISE G3

- 1. The club will hold ... next month
- 2. The game was won by the team
- 3. are being taken of the wedding
- 4. had already stolen the passport
- 5. is read by her
- 6. (Someone)... have shut off
- 7. of money had been bet
- 8. has driven the car
- 9. Many hours would be spent (by her)
- 10. could have sold the house

~EXERCISE G4

- 1. was being brought (by the guards)
- 2. is going to meet the tourists
- 3. had already worn that dress
- 4. His clothing was torn
- 5. we can think of it being done
- 6. will ever find the money
- 7. would have been told (by him)
- 8. should not have ridden the horse
- 9. was caught by a fisherman
- 10. knows what he

EXERCISE HI

- | | | | |
|------|------|-------|-------|
| 1. I | 5.1 | 9. C | 13. C |
| 2. C | 6. C | 10. I | 14.1 |
| 3. C | 7. I | 11. C | 15. C |
| 4. I | 8. C | 12. I | 16. C |

EXERCISE H2

- | | | | |
|------|------|-------|-------|
| 1. I | 5. C | 9.1 | 13. C |
| 2. I | 6. C | 10. C | 14. C |
| 3. I | 7. C | 11. C | 15. C |
| 4. I | 8. C | 12. I | 16. I |

EXERCISE H3

- | | | | |
|------|------|-------|-------|
| 1.1 | 5.1 | 9.1 | 13. C |
| 2. C | 6.1 | 10. I | 14. I |
| 3. C | 1.1 | 11. I | 15. I |
| 4. C | 8. C | 12. C | 16. C |

EXERCISE I1

- | | | | |
|------|------|-------|-------|
| 1. J | 5. C | 8. B | 11. D |
| 2. E | 6. G | 9. M | 12. F |
| 3. L | 7. I | 10. A | 13. H |
| 4. K | | | |

EXERCISE I2

- | | | | |
|------|------|------|-------|
| 1. D | 4. G | 7. B | 10. E |
| 2. I | 5. L | 8. K | 11. F |
| 3. J | 6. A | 9. C | 12. H |

EXERCISE I3

- | | | | |
|------|------|-------|-------|
| 1. E | 5. K | 8. L | 11. J |
| 2. M | 6. H | 9. C | 12. F |
| 3. G | 7. A | 10. B | 13. D |
| 4. I | | | |

EXERCISE I4

- | | | | |
|------|------|------|-------|
| 1.1 | 4. H | 7. L | 10. E |
| 2. G | 5. K | 8. B | 11. F |
| 3. J | 6. A | 9. C | 12. D |

EXERCISE I5

- | | | | |
|------|------|-------|-------|
| 1. D | 5. J | 9. N | 12. I |
| 2. F | 6. K | 10. E | 13. C |
| 3. L | 7. H | 11. B | 14. G |
| 4. M | 8. A | | |

EXERCISE I6

- | | | | |
|------|------|------|-------|
| 1. F | 4. A | 7. C | 9. B |
| 2. I | 5. G | 8. D | 10. H |
| 3. E | 6. J | | |

EXERCISE I7

- | | | | |
|------|------|------|-------|
| 1. G | 4. B | 7. I | 10. E |
| 2. H | 5. L | 8. A | 11. F |
| 3. J | 6. K | 9. C | 12. D |

EXERCISE I8

- | | | | |
|------|------|------|------|
| 1. F | 4. B | 6. A | 8. I |
| 2. H | 5. D | 7. E | 9. C |
| 3. G | | | |

EXERCISE I9A

- | | | | |
|------|------|------|-------|
| 1. D | 4. H | 7. I | 10. B |
| 2. F | 5. C | 8. L | 11. J |
| 3. G | 6. A | 9. K | 12. E |

EXERCISE I9B

- | | | | |
|------|------|------|-------|
| 1. H | 4. B | 7. E | 10. K |
| 2. J | 5. F | 8. G | 11. C |
| 3. L | 6. I | 9. D | 12. K |

EXERCISE I9C

- | | | | |
|------|------|------|-------|
| 1. K | 4. E | 7. A | 10. C |
| 2. G | 5. L | 8. B | 11. F |
| 3. H | 6. J | 9. I | 12. D |

EXERCISE I9D

- | | | | |
|------|------|------|-------|
| 1. C | 4. K | 7. F | 10. E |
| 2. A | 5. B | 8. G | 11. J |
| 3. I | 6. H | 9. D | 12. L |

EXERCISE I9E

- | | | | |
|------|------|------|-------|
| 1. J | 4. I | 7. K | 10. C |
| 2. E | 5. B | 8. L | 11. A |
| 3. G | 6. F | 9. D | 12. H |

EXERCISE I9F

- | | | | |
|------|------|------|-------|
| 1. L | 4. B | 1. C | 10. F |
| 2. E | 5. H | 8. A | 11. G |
| 3. I | 6. D | 9. K | 12. J |

EXERCISE I9G

- | | | | |
|------|------|------|-------|
| 1. G | 4. F | 1. E | 10. H |
| 2. L | 5. J | 8. I | 11. B |
| 3. D | 6. K | 9. C | 12. A |

EXERCISE I9H

- | | | | |
|------|------|------|-------|
| 1. I | 4. F | 7. E | 10. A |
| 2. H | 5. B | 8. G | 11. J |
| 3. C | 6. L | 9. D | 12. K |

EXERCISE I9I

- | | | | |
|------|------|------|-------|
| 1. A | 4. B | 7. J | 10. C |
| 2. L | 5. F | 8. G | 11. I |
| 3. K | 6. D | 9. E | 12. H |

EXERCISE I9J

- | | | | |
|------|------|------|-------|
| 1. K | 4. D | 7. A | 10. I |
| 2. G | 5. E | 8. J | 11. L |
| 3. C | 6. B | 9. H | 12. F |

EXERCISE I9K

- | | | | |
|------|------|------|-------|
| 1. G | 4. I | 7. E | 10. C |
| 2. K | 5. H | 8. A | 11. B |
| 3. L | 6. F | 9. D | 12. J |

EXERCISE I9L

- | | | | |
|------|------|------|-------|
| 1. A | 4. B | 7. D | 10. C |
| 2. G | 5. J | 8. E | 11. K |
| 3. I | 6. L | 9. H | 12. F |

